



Learning Objective for each lesson:

- 1) I can understand words used on an ID card.
- 2) I can ask and answer questions about someone's identity.
- 3) I can name planets in French and use adjectives to describe them
- 4) I can read and understand simple information about planets.
- 5) I can recall and use familiar vocabulary to understand simple information about planets.
- 6) I can create an imaginary planet and make a poster with information about it.

[Examples of other schools' work](#)

3. "Language Detective" skills

Speak confidently (words or short phrases).
Recall previously learnt language.
Identify key sounds and silent letters.
Join in with games and actions to help memorisation.
Practise new language with a friend.
Use a bilingual dictionary to check spellings/new words.
Ask questions accurately.
Take risks.

2. Sound Spelling Exploration

Silent letters:
t/s
Pronunciation of letters
é
Sound- spelling:

6. Grammar

Consolidate understanding of masc/fem nouns in singular and plural.
Consolidate position/agreement of familiar adjectives .
Question words.
Conjunctions.

Key Performance Indicators

Can understand words on an ID card.
Can ask and answer questions about someone's identity.
Can name planets in French and use adjectives to describe them.
Can read and understand simple information about planets.
Can recall and use familiar vocabulary to understand simple information about planets.
create and imaginary planet and make a poster with information about it.

**5. Primary creativity/
cross-curricular learning
opportunities**

Etymology planets / days / months
Link with literacy – verb forms