



Learning Objective for each lesson:

- 1) I can name and label food and drink items to take on a picnic. AT9
- 2) I can listen to ,read and understand a picnic story. AT8
- 3) I can write phrases to build my own picnic story. AT11
- 4) I can understand familiar vocabulary and use the phrase “I live”AT6
- 5) I can ask the question “Where do you live? and understand the answer. AT3

2. Sound Spelling

Exploration

Silent letters:

e/s/t/h

Sound- spelling:

ch/ais/ite/où/j'h

3. “Language Detective” skills

Speak confidently (words or short phrases).

Recall and use previously learnt language.

Ask a question in Summer accurately.

Listen attentively.

Join in with actions and games to help memorisation.

Have a positive attitude to learning about language and cultures.

Make links with English and home languages.

Take risks and learn from mistakes.

Imitate pronunciation of sounds.

Write simple phrases using a model.

5. Primary creativity/ cross-curricular learning opportunities

Drama- conversation
between human and alien
Geography – places on a
map

DT and Food: Food tasting
PHSE :Class picnic

Key Performance Indicators

Can name and label food and drink items to take on a picnic.

Can listen to ,read and understand a picnic story.

Can write phrases to build my own picnic story.

Can use the phrase “I live....”

Can ask the question “Where do you live?, and understand the answer.

6. Grammar

Polite requests.

Singular and plural nouns

Asking a question.