



Welcome to Waterville Nursery

Parents Information





Waterville Nursery



Starting nursery is a really big step for you and your child and for some, it's the first time that your child has attended at setting.



At Waterville we will do all that we can to make this transition as smooth as possible. Our highly skilled and experienced nursery team are here to support your child to ensure they achieve their next steps and to lay the foundations for a lifelong love of learning.

This booklet will help you prepare your child for their new adventure!





Meet the Nursery Staff



Mrs Tierney
Teacher



Mrs Milne
Teacher



Miss Green
Teaching Asst.



Mrs Twaddle
Teaching Asst.



Mrs Coates
Teaching Asst.



Miss Harrison
Lunchtime Supervisor for 30 hours children



Miss Hyde
SENCo





Session Times

Morning Nursery

8.45 - 11.45 or 8.15 - 11.45
(8.15 includes free breakfast club)

Afternoon Nursery

12.15 - 3.15

30 Hours Provision

8.15 or 8.45 until 3.15pm.





30 Hours Provision

We offer a limited number of 30 hour nursery places at Waterville.

Please enquire at the school office if you are interested.

You can check if you are eligible for a free funded place here:

<https://www.gov.uk/30-hours-free-childcare>.

Free entitlement to 30 hours starts the term after your child is 3. Eligible parents will be given a code which must be passed to the school office to be validated.

Please remember it is your responsibility to renew your code every three months and this must be done before the deadline.





How you can help your child to settle into Nursery

- ❖ **Talk positively about nursery** and all the things that your child can do there. Please look at the information and photos on **seesaw** together. It's going to be so exciting!
- ❖ Please **talk to us** if you have any worries or concerns and we will tailor the transition for your child, perhaps adding in more visits or home visits for your child to adjust and get to know us.
- ❖ **Reassure your child** that you will always come back and that staff are there to help with anything.
- ❖ PLEASE let us know what your child likes to do and what we can do to help them to settle. Tell us if they are anxious about anything.
- ❖ It can sometimes help a child to **have a plan**, talk about what your child may want to do e.g. do a painting for Grandma...(Don't forget to let us know your child's plan.)





How you can help your child to settle



- ❖ Give your child a **special toy** or family photo if they need one for comfort.
- ❖ Stress all the good things they can do at nursery, make new friends, play with new toys, get messy... whilst you are doing the housework!
- ❖ Please don't linger near the gate in view after drop off as this can upset some children.
- ❖ Be reassured young children are easily distracted when upset and we will update you on seesaw if your child finds it difficult saying goodbye.





How you can help your child to settle

- ❖ Please **be punctual**. We will shut the gate promptly at 9.00am, 11.45 and 3.20. It can be very upsetting for your child to arrive late or be collected late.
- ❖ Look at **seesaw** regularly and talk to your child about what they have done and what they have enjoyed.
- ❖ Post your own photos on seesaw so that we can see them at school and show them to their friends.
- ❖ **Talk to us** - if you have any questions, worries or concerns, please let us know.





First Days at Waterville Nursery

 group	 choose	 wash hands	 tidy
 outside	 milk	 fruit	 songs
 story	 home	 PE	 Library

A routine is important for young children so we will introduce our daily routine symbols to help the children understand what is happening and what will happen next.





First Days at Waterville Nursery

- ❖ The first few weeks will be spent settling your child into Nursery. We all need time to get to know each other and to learn the rules and routines.
- ❖ Staff will feed back to you how they have been and what they have been doing.
- ❖ You will receive photos and videos of your child on Seesaw.
- ❖ Everyday the children will play outside and inside.
- ❖ Your child will have their own symbol for their coat peg, water bottle and to put on any drawings, models or paintings they do.





What do I need to bring to Nursery?

- ❖ Please **leave all toys at home** and children are only allowed to bring a comfort toy if they need one to help them to settle.
- ❖ **Bring your Waterville Book Bag to school on a Monday** and we will return it to you with pictures, letters, books etc. on a Friday.
- ❖ Please dress according to the weather. We will be playing out each day whatever the weather!
- ❖ A bag of **spare clothes** to leave at school all week.
- ❖ Please leave plenty of spares if your child is prone to accidents, including footwear as these can get wet!





School Uniform



- ❖ Uniform is **optional** in Nursery.
- ❖ You can buy your own from a supermarket or order online from Emblematic.

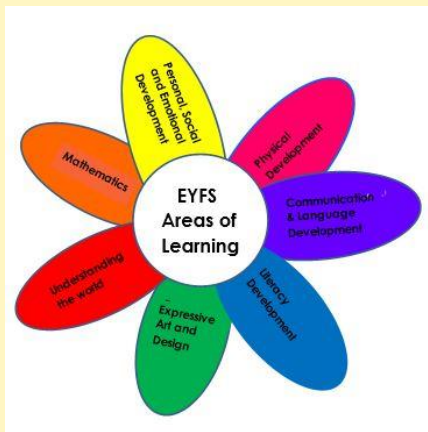
<https://studentuniform.co.uk/watps143>

- ❖ **PLEASE NAME ALL ITEMS OF CLOTHING INCLUDING COATS AND SHOES!**
- ❖ As we deliver a creative curriculum, please ensure children are not in their best clothes for Nursery. Children do wear aprons for all messy play however, children are children and they will get dirty.





The Early Years Foundation Stage



The Early Years curriculum consists of 7 areas of learning.

- ❖ Communication and Language
- ❖ Personal, Social and Emotional Development
- ❖ Physical Development
- ❖ Literacy
- ❖ Mathematics
- ❖ Understanding the World
- ❖ Expressive Arts and Design

All areas are valued and interconnected.





The Characteristics of Effective Teaching and Learning

When planning the curriculum teachers consider how children learn and reflect on the following characteristics of effective teaching and learning.

- ❖ **Playing and exploring:** - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning
- ❖ **Active learning:** - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.
- ❖ **Creating and thinking critically:** - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.





Meeting your child's needs

- ❖ We believe a **strong, positive and respectful partnership with parents and carers** is key for every child to thrive.
- ❖ **All children deserve to have an equal chance of success.**
- ❖ Our care is **inclusive**. Children's special educational needs and disabilities (SEND) are identified quickly. All children promptly receive any extra help they need, so they can progress well in their learning.
- ❖ A **range of teaching and learning styles** are used across the day to cater for all children's needs.
- ❖ All our pupils will participate in a **broad, balanced and stimulating curriculum**, where every child's **individual needs are met and nurtured**.





What is important to children?

- ❖ Having a **safe and loving home**.
- ❖ **Spending time together** — playing, singing, reading, and talking.
- ❖ Having a **routine**. With a routine, your child will feel more in control over their daily lives, so when the unexpected happens, things don't feel so chaotic.
- ❖ Having **consistency** with boundaries and consequences.
- ❖ **Proper nutrition, exercise, and sleep** also can make a big difference on children's moods and ability to learn.
- ❖ Family meals together are an important time to foster healthy eating but also to spend time together and to talk.

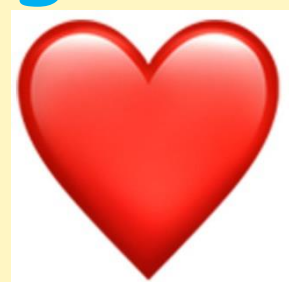




The Importance of Reading



At Waterville Nursery we want to encourage children to gain a love of reading.



Listening to stories and reading helps with children's ability to understand words, use their imaginations, develop their speech as well as being something that they enjoy.

The more that you **read**, the
more **things** you will **know**. The
more that you **learn**, the
more **places** you'll go.
- Dr Seuss





The Importance of Nursery Rhymes

Nursery Rhymes are like rocket fuel for a child's development.

- language and communication
- creative expression
- physical development
- numeracy skills
- confidence & independence
- knowledge & understanding

WORLD
Nursery Rhyme Week



Nursery Rhymes

Nursery Rhymes:
Reading nursery rhymes **daily** helps the student's brain segment words into syllables and hear similarities between words that rhyme or start with the same sound.

TEA Pre-K Guidelines:
B.6 Child can produce a word that rhymes with a given word.

Experts in literacy and child development have discovered that if children know eight nursery rhymes by heart by the time they're four years old, they're usually among the best readers by the time they're eight.

Mem Fox, Reading Magic.





- ❖ Seesaw is an **online learning journey and communication system between nursery and home.**
- ❖ Observations of children (videos and photos) will be shared with parents online via seesaw.
- ❖ Ideas on how to develop learning will be shared here.
- ❖ Photos shared from home help children to talk with confidence so please post your photos too!
- ❖ **Please do not use it to pass on messages or report absences.**



I'm going to marry Batman!





Finally....

We understand that you may have many questions or anxieties about your child starting nursery.

The team at Waterville are **always** here to support you. If you need to speak to someone about any concerns you may have please email Mrs Tierney on

elizabeth.tierney@watervilleprimary.org.uk

Or post a private comment on seesaw.

We look forward to seeing you soon!

