



LOs

- L1: I can introduce myself with simple sentences. AT6
- L2: I can introduce myself with simple sentences, including a variety of feeling phrases. AT6
- L3: I can explain in more detail how I am feeling. AT4
- L4: I can use pronouns to talk about someone else. AT10
- L5: I can name school subjects and say which ones I like/dislike. AT4
- L6: I can give my opinions about subjects. AT10

Sound Spelling Exploration

Silent letters:
s", "e" , "h" , "d" , "x"
Sound- spelling:
uis /gué/ ai/ ei/on/in

Grammar: agreement of adjectives/ 3rd person singular

Teacher assessment of learners progress

- Can recall and use simple sentences- personal info.
- Can recall and use questions/answers to build dialogues.
- Identify differences in adjective spelling for male/female.
- Use adjectives accurately with male and female.
- Listen/respond to familiar French with no written support.
- See links between vocabulary in different languages.
- Read and comprehend familiar French in simple sentences.
- Form extended sentences to communicate opinions.
- Identify personal pronouns, nouns, adjectives, verbs in a spoken or written French simple sentence.

“Language Detective” skills

Speak confidently (words, phrases, sentences).
Recall/pronounce key sounds and silent letters.
Memory skills to aid comprehension.
Identify links between languages.
Identify word roots across languages.
Develop reading aloud skills.
Develop comprehension skills.
Develop speaking/writing skills.
Continue to develop use of word reference tools.
Practise techniques to commit new language to memory.
Explore sentence structure

Primary creativity/cross-curricular learning opportunities

Discuss and explore emotions :Drama/ PHSE
Links between languages and familiar word family roots: Literacy
Sentence structure : Literacy

Grammar:

Conjunctions and extended sentences
Verbs of opinion- 1st/2nd person singular.
Begin to explore:
3rd person singular and verbs