



1. LOs

- L1: I can say some colours lined to Autumn and fireworks.
- L2: I can understand classroom commands.
- L3: I can say the days of the week in French.
- L4: I can remember the days of the week.
- L5: I can understand the months of the year.
- L6: I can remember some months.

2. Sound Spelling Exploration

Silent letters:

“e”,

Pronunciation of letters:

“j”

Sound- spelling:

“ou” /di/ eux/ ez

3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Identify key sounds and silent letters in French.
- Have a positive attitude to language learning.
- Listen attentively.
- Take risks.
- Join in with games to help memorisation.
- Make educated guesses.
- Make links with English.

4. Teacher assessment of learners progress

- Can remember how to pronounce some sounds in colours in French.
- Can respond to a French classroom command.
- Can understand and remember some days of the week.
- Can understand and remember some months of the year.
- Can remember some facts about a French Xmas.

5. Primary creativity/

cross-curricular learning opportunities

- Bonfire night colours– practise and perform.
- Join in with storytelling about days of the week and activities- potential to retell and perform as class assembly..
- Class display of days of week and activities.
- Reinforce knowledge of calendar and months.
- Make links between specific months and special celebrations.
- Design a class French calendar.
- Facts about France –Xmas celebrations- potential to share in school end of term assembly.

6. Grammar:

- Asking questions- intonation.