

LOs L1: I can say and write a greeting and a farewell in French. AT2 L2: I can ask and answer the question "How are you?" AT3 L3: I can say "My name is" and ask "What's your name? AT4 L4: I can say some numbers between 0 and 10. AT 1 L5: I can remember and write some numbers between 0 -10. AT5 L6: I can say some colours in French. AT1		2. Sound Spelling Exploration Silent letters: "s", "t", "p" Pronunciation of letters: "ç", "é", "h" Sound- spelling: "oi" /ix/ qu/ eu/ou	
<b>3. "Language Detective" skills</b> Speak confidently (words or short phrases).	5 Primary	/ creativity/	
Identify key sounds and silent letters in French. Ask a question with correct intonation. Try to read and understand some familiar target language in French. Try to copywrite some words or short phrases. Begin to attempt to write some words from memory.	cross-cur Greetings – practise Facts abo - map wo Ask and o - (name /	<ul> <li>cross-curricular learning opportunities</li> <li>Greetings Song         <ul> <li>practise, sing and perform</li> <li>Facts about France</li> <li>map work / flags of countries</li> <li>Ask and answer simple questions</li> <li>(name / feelings) – drama and roleplay</li> </ul> </li> </ul>	
<ul> <li>4. Teacher assessment of learners progress</li> <li>- Can say hello and goodbye.</li> <li>- Can try to write hello and goodbye.</li> <li>- Ask and answer a simple questions about feelings and name.</li> <li>- Say some numbers between 0 -10.</li> <li>- Try to write some numbers between 0-10.</li> </ul>	French bunting - class display Rocket maths problems - maths number sentences Colours song - create, sing and perform		

6. Grammar:

Asking a question- intonation.

- Identify some silent letters in French words
- Begin to identify sound spellings in French words.