



Learning Objective for each lesson:

- 1) I can understand the nouns for items I take to the beach . AT9
- 2) I can recall some sentence starters and use them to talk about the seaside. AT4
- 3) I can understand and say persuasive sentences about visiting the seaside. AT4
- 4) I can create extended sentences about visiting the seaside. AT10
- 5) I can read and understand facts about the seaside. AT7

Examples of other schools' work

3. “Language Detective” skills

Speak confidently (words or short phrases).
Recall previously learnt language.
Identify key sounds and silent letters.
Join in with games and actions to help memorisation.
Practise new language with a friend.
Use a bilingual dictionary to check spellings/new words.
Ask questions accurately.
Take risks.

2. Sound Spelling Exploration

Silent letters:
t/s/e
Sound- spelling:
eau/au/oi/ait/gue

6. Grammar

Consolidate position/agreement of familiar adjectives .
Explore and develop understanding of sentence structure- nouns, verb and personal pronoun “Je/J”
Adjectives
Conjunctions

Key Performance Indicators

Can understand the nouns for items taken to the beach.
Can understand and use a variety of sentence starters to talk about the seaside.
Can understand and read persuasive sentences about reasons to visit the seaside.
Can perform a spoken advert.
Can write extended sentences about visiting the seaside.
Can read and understand facts about the seaside.

**5. Primary creativity/
cross-curricular learning
opportunities**

Geography – seaside in France
Links with literacy-persuasive spoken and written adverts
Link with literacy – nouns, adjectives, conjunctions and verbs