



### 1. LOs

- L1: I can understand some facts about a city in French.
- L2: I can give some simple directions around a town or city.
- L3: I can ask for a ticket.
- L4: I can say and write a simple description of a city.
- L5: I can buy an item and ask the price.
- L6: I can describe a festive jumper.

### 3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Recall previously learnt language.
- Imitate pronunciation accurately.
- Listen attentively.
- Join in with games to help memorisation.
- Make educated guesses about meaning.
- Practise new language with a friend.
- Use a bilingual dictionary to check spellings/new words.

### 4. Teacher assessment of learners progress

- Can listen to and understand simple facts about a city.
- Can ask for a ticket
- Can understand some simple directions in a town/city.
- Can say and write some simple descriptive sentences about a place.
- Can ask politely for an item and the price.
- Can write simple descriptive sentences about an item.

### 2. Sound Spelling Exploration

- Pronunciation of letters:  
“é”
- Sound- spelling:  
“oo”/”is”/”an”/”en”/ “oi”/”ch”

### 5. Primary creativity/ cross-curricular learning opportunities

- Class assembly on the capital city of France.
- Class research projects on places to visit in Paris.
- Google Earth visit to Paris.
- Rivers- Geography.
- Famous monuments around the World.
- Information on a ticket and link to a DT/Literacy project to create a ticket.
- Map reading – Geography / Pe and orienteering.
- Set up and run a “charity stall”- roleplay in French. Open this parents and carers.
- Postcards about Paris.

### Grammar:

- Writing simple present tense descriptive sentences, using adjectives and nouns.