



### 1. LOs

L1: I can understand and name some items of clothing in French.

L2: I can identify parts of the verb “porter” to talk about what I am wearing.

L3: I can describe clothes I am wearing using adjectives of colour.

L4: I can describe clothes I am wearing using more adjectives.

L5: I can understand a detailed description of a fancy dress outfit.

L6: I can design and describe a football/sports kit.

### 3. “Language Detective” skills

Speak confidently (words or short phrases).

Recall previously learnt language.

Identify key sounds and silent letters.

Join in with games and actions to help memorisation.

Practise new language with a friend.

Use a bilingual dictionary to check spellings/new words.

Ask questions accurately.

Take risks.

### 4. Teacher assessment of learners progress

Can understand and remember some items of clothing in French.

Can identify parts of the verb “porter”/gain understanding about verb patterns in French.

Can write a simple sentence using adjectives of colour.

Can understand and write with support some simple sentences about clothes using a variety of adjectives.

Can understand a detailed description of an outfit including known and unknown vocabulary.

Can write a description of a sports kit using the verb “porter”, a variety of adjectives and nouns, including a conjunction.

### 2. Sound Spelling Exploration

Silent letters:

t/s/e

Pronunciation of letters

é

Sound- spelling:

ez/ch/ou/oi/ent/eau/ail

### 5. Primary creativity/ cross-curricular learning opportunities

Display/Art/DT – design your own football/ sports kit.

Class competition to create a new PE kit.

Display/Art/DT – design a pirate’s fancy dress.

Class fashion show.

Link with literacy – verb forms

### 6. Grammar

Consolidate understanding of masc/fem nouns in singular and plural.

Consolidate position/agreement of familiar adjectives .

Question words.

Conjugation of present tenses of the verb “porter”.

Conjunctions.