



### 1. LOs

- L1: I can recall nouns for fruits and vegetables, and identify the gender of the nouns.
- L2: I can talk and write about fruits and vegetables.
- L3: I can take part in a class survey about favourite fruits and vegetables.
- L4: I can recall and use numbers 0-100 and ask prices for fruits and vegetables.
- L5: I can participate in a simple shopping dialogue at a market.
- L6: I can understand and use some simple recipe instructions.

### 3. "Language Detective" skills

- Speak confidently (words or short phrases).
- Recall previously learnt language.
- Identify key sounds and silent letters.
- Join in with games and actions to help memorisation.
- Practise new language with a friend.
- Use a bilingual dictionary to check spellings/new words.
- Ask questions accurately.
- Take risks.

### 4. Teacher assessment of learners progress

- Can recall nouns and say whether masculine or feminine.
- Can talk and write in simple sentences about fruits/veg.
- Can ask and answer questions to take part in a class survey.
- Can recall numbers between 0-100.
- Can ask prices for items.
- Can participate in simple shopping dialogues.
- Can understand and use simple instructions for a recipe.

### 2. Sound Spelling Exploration

Silent letters:

s

Sound- spelling:

gn/oi/gue/in/ai/as/ez/uit

### 5. Primary creativity/ cross-curricular learning opportunities

Maths- data handling and display of survey results.

Research project-

fruit and vegetables of French speaking countries and fruit and vegetables grown in hot climates.

Art – investigate, find nouns for fruit and veg in Giuseppe

Arcimboldo faces. Design own word art fruit/veg faces.

"Best healthy fruit salad" as a class masterchef competition.

### 6. Grammar

Consolidate understanding of masc/fem nouns in singular and plural.

Question words